



Benthal Pupil premium strategy statement 2024-2025

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Benthal Primary School
Number of pupils in school	262
Proportion (%) of pupil premium eligible pupils	56%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2024-2025
Date this statement was published	December 2024
Date on which it will be reviewed	December 2025
Statement authorised by	Louise Drew
Pupil Premium Lead	Anna Jassim
Governor Lead	Stella Sandford

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 186,480
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£186,480

Part A: Pupil premium strategy plan

Statement of intent

To ensure outcomes for all end of phases for all core subjects, are more in line with national average measures, including disadvantaged pupils (especially SEND support) and other key groups
To ensure all staff, pupils and parents work within an integrated model to impact positively on driving school improvement in key areas of attendance and punctuality
To provide learners with the skills to develop and broaden their own talents to become future valued citizens

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	SEND
2	Attendance & Punctuality
3	Lack of Cultural capital

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve outcomes for all pupils, to increase the number of pupils achieving at age expected, especially vulnerable groups	<ul style="list-style-type: none"> Teaching and learning through 'adaptive teaching' approaches that meets the needs of all children and ensures good or better progress
Improve attainment for all SEND Support pupils to increase combined overall outcomes particularly KS2 SATS outcomes	<ul style="list-style-type: none"> Support staff are confident in supporting pupils learning effectively
Improve attendance & punctuality overall for all pupils	<ul style="list-style-type: none"> Children are remembering more and can demonstrate knowledge and skills through discussion
Increase opportunities for extra-curricular activities during the school day, not just after school	<ul style="list-style-type: none"> Teacher assessment is consistent with NC objectives and outcome expectations through internal moderation by senior leaders Good and outstanding practitioners disseminate effective teaching and learning strategies and practices to other colleagues, leading to improvement in teaching and learning overall Attendance is more in line with national averages and 'lates' are greatly reduced Monitoring systems are used effectively to increase opportunities for identified pupils

Activity in this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

High Quality Teaching (for example, CPD, recruitment and retention)

Activity	Costings	Evidence that supports this approach	Challenge number(s) addressed
Retention of High Quality Staff	£30,000	<p>Ensure that Adaptive Teaching and learning is robust and meets the needs of all children in order to gain good or better progress</p> <p>Quality CPD impacts directly on teaching and learning with improved pupil outcomes (attainment and progress) for all</p> <p>All training and provision is up-to-date</p>	<p>1</p> <p>2</p> <p>3</p>
HE CPD Package	£2,115		
HTSA CPD Package	£3,000		
Web and Online CPD	£1846		
Curriculum Development & yearly subscriptions	£17,188		

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Activity	Costings	Evidence that supports this approach	Challenge number(s) addressed
One teachers to deliver Additional Maths Booster for Year 6 once a week x 10 sessions after school for Spring term	1 hour at £30 per week= £30 x 10 weeks = £300+ on costs= £500	<p>Previously in 2023-2024</p> <ul style="list-style-type: none"> The sessions went ahead and were regularly attended by the targeted pupils for the duration of the sessions 84% of Year 6 pupils met the Expected Standard in maths (81% of PPG met the expected standard, the national expected standard for PPG was 59%) Benthall children working at the Higher Standard was 39% (29% for PPG pupils at Benthall, 13% for PPG nationally) July Exit data for year 4 (now in Yr 5) in maths shows that 48% of PPG pupils met the end of year expectation for year 4 	1
Two teachers to deliver Additional Maths Booster for Year 5 once a week x 10 sessions after school for Spring term	2 x 1 hour at £30 per week= £60 x 10= £600 + on costs= £800		
Additional English tuition for targeted Year 5 & 6 pupils (Hackney Literacy Pirates) once a week for 1 year	£1000	<p>Previously in 2023-2024</p> <ul style="list-style-type: none"> Went ahead and was well attended by the targeted pupils for the duration of the sessions In school data shows that in Year 5 (now yr 6) 63% of PPG pupils met the expected standard in reading and 72% writing. Year 6 SATS outcomes 62% of PPG pupils met the expected standard in reading and 71% in writing compared with the national picture of 62% of PPG nationally in reading and 58% nationally in writing 	
One teacher supporting KS1 pupils in homework club for 1 hour once a week x 20 sessions	20x £30= £600 + on costs=£800 End up being 20 sessions		

Additional Teacher to support with training, delivery and assessment of phonics pupils x 1 day a week	£12,000	<ul style="list-style-type: none"> Our 2024 Phonic results show that 60% of the cohort reached the expected threshold in Year 1 Those pupils that did not meet the threshold will be re-tested in June 2025, whilst they are in Year 2
Daily 1:2:1 RW Inc Phonics for targeted pupils in Year 1 & 2x2	£9,345 x 2= £18,690+on costs= £18,890	

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Activity	Costing	Evidence that supports this approach	Challenge number(s) addressed
Special Lunch for winners of the Best Class Attendance each half term x 6	£500	<ul style="list-style-type: none"> Attendance rates are improving over time because the school has strong and effective strategies in place to monitor attendance. We have tight systems for monitoring attendance and intervening earlier, specifically for a number of our disadvantaged families. We are committed to ensuring that our attendance rates become more in line with national average measures, pre-COVID 	2
Prizes for targeted pupils/families to improve attendance during hot spot times of the year for poor attendance	£500		
100% attendance winners trip each term	£500		
Four reduced rate spaces for PPG pupils to participate in Brass instrument lessons 30 mins x 1 a week for this academic year	£20 reduction per lesson x 4 children= £80 x 30 weeks across the year = £2,400	<ul style="list-style-type: none"> All allocated spaces for peripatetic music lessons were taken and all pupils including PPG pupils received weekly sessions, sheet music and activities for practice were provided by the tutors Residential trips were organised for all pupils in years 4 to attend Kench Hill outdoor centre. And Year 6 pupils to Cuffley's outdoor centre. This was to promote wellbeing and outdoor learning as well as to support social development with a focus on essential skills such as speaking, listening, teamwork and leadership skills that would foster resilience and creativity. 1:1 support was also provided for PPG pupils with EHCPs to attend with their peers. Panto performances took place in the school and at the theatre 	3
Four reduced rate spaces for PPG pupils to participate in keyboard instrument lessons 40 mins x 1 a week for this academic year	£25 reduction per lesson x 4 children= £100 x 30 weeks across the year= £3,000		
Reduction of £60.00 per PPG child for residential to Kench Hill for Year 4	20 x £60.00= £1,200		
Free spaces for theatre/panto opportunities and trips	£1000		
Kids Network Mentoring Programme for 1 year x 5 places for targeted pupils in Year 5 & 6	£1700		

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023-2024 academic year.

Evaluation of- Teaching (for example, CPD, recruitment and retention)

Retention of High Quality Staff	IMPACT staff consistently demonstrated good to outstanding practice with equality of opportunity for all children, a strength. All children are provided with high quality learning experiences according to need and ability. Staff turnover is very low in the school
HE CPD Package	IMPACT used for improving and sharing good practice, in-house, in person and on-line training
HTSA CPD Package	IMPACT used for improving and sharing good practice, in-house, in person and on-line training
Web and Online CPD	IMPACT used for improving and sharing good practice, in-house, in person and on-line training
Curriculum Development & yearly subscriptions	IMPACT A combination of delivering the curriculum with daily stand-a-lone lessons and block teaching for specific subjects in the afternoons has resulted in the children making at least good progress.

Evaluation of - Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Two teachers to deliver Additional Maths Booster for Year 6 once a week x 20 sessions after school for Spring & Summer term	IMPACT- The delivery of maths booster session was changed from one to two adults and from 10 to 20 sessions. Of the 21 PPG pupils in the cohort 81% gained 'At Standard' with 29% gaining ' Higher Standard' outcome
Additional Teacher for Year 6 to have a daily reading group	IMPACT- 1 out of 4 pupils gained 'At Standard' with 2 of the pupils missing the pass mark by a few marks
HT daily maths group for 12 targeted pupils from September to May half term	IMPACT- 8/9 PPG pupils from the group of 12 passed. In addition, one of the PPG children gained a 'Higher Standard' outcome in maths and another PPG missed gaining higher standard by 2 marks
Two teachers to deliver Additional Maths Booster for Year 3 & 4 once a week x 10 sessions after school for Spring term	IMPACT- due to staff shortages this did not occur
Three TAs to support additional maths booster for Year 3, 4 and 6 once a week x 10 sessions after school for Spring term	IMPACT- due to staff shortages this did not occur
One TA delivering 1st Class @Number for Year 2 and 3 for 8 sessions each	IMPACT- due to staff shortages this did not occur
Additional English tuition for targeted Year 5 & 6 pupils (Literacy Pirates) once a week for 1 year	IMPACT- went ahead and was well attended by the targeted pupils for the duration of the sessions- in school data shows that in Year 5 (now yr 6) 65% of PPG pupils met the expected standard in reading and 73% in writing. Year 6 SATS outcomes 62% of PPG pupils met the expected standard in reading and 71% in writing compared with the national picture of 62% of PPG nationally in reading and 58% nationally in writing
One teacher supporting KS1 pupils in homework club for 1 hour once a week x 10 sessions	IMPACT – this provision extended to 20 weeks. It was attended well for the duration of the sessions. 7/11 pupils attended were PPG pupils.
Daily 1:2:1 RW Inc Phonics for targeted pupils in Year 1 & 2x3	IMPACT- 5/13 of PPG children passed the phonic reading check in Year 1.(now in Yr 2) . From the Year 2 (now in yr 3) retake group 10 out of the 17 pupils were PPG. Of the 10 PPG pupils 80% passed the

	retake phonic check in year 2.
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Evaluation of- Wider strategies (for example, related to attendance, behaviour, wellbeing)

The 'Behaviour for Learning' and 'Cultural Capital' is a strength of the school.

We provide extra-curricular opportunities in order to develop pupil talents offering a range of music and singing lessons for all and instrument instruction for KS2 pupils, this includes recorders and then groups learning the violin, cello, flute & clarinet, saxophone, trombone, trumpet & tenor horn and Ukulele. We also provide swimming lessons for Year 4 pupils.

The school has provided for all PPG pupils to attend play centre provision at a reduced rate. All the clubs have a proportion of PPG pupils attending the clubs.

In addition Pupil Premium pupils:

- The number of places taken up by Pupil Premium pupils for peripatetic music lessons for either Woodwind or Brass instruments was 40%. All pupils attended weekly lessons.
- Residential visits were organised for all pupils in years 4 & 6 to attend Kench Hill & Cuffley's outdoor centre. This was to promote well-being and outdoor learning as well as to support social development as part of secondary transition.
- Panto performances took place in the school & in a theatre experience
- All five places for the Kids Network Mentoring programme were taken up by PPG and those that were PPG & SEND in Year 5 & 6. Each term updates were given to the DHT on how the mentoring programme was going. All pupils and their families maintained the link in order for their child to attend throughout the programme.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
N/A	