



**Benthall Primary School Catch Up Funding Strategy 2020-2021 - Allocation =£24,800 (310 x £80.00 per pupil for this year only)**

Main Barriers to Educational Achievement	Rationale	Intervention	Cost	How the impact will be measured	Evaluation
			<b>1<sup>st</sup> Instalment of Funding =£6,200</b>		
<ul style="list-style-type: none"> <li>○ <b>EAL</b></li> <li>○ <b>SEND</b></li> <li>○ <b>Emotional and Behaviour for Learning</b></li> <li>○ <b>Increase in FSM pupils now at 34%</b></li> </ul>	Improve mental maths/arithmetic skills for all children in Year 1-Year 6 In addition increase reading opportunities	Additional Booster hour after school once a week for 6 weeks- open to <b>all pupils</b> Year 1-Year 6 Wednesday 4th November 2020- Wednesday 9th December 2020		<ul style="list-style-type: none"> <li>○ Pupil Progress Meetings ½ termly</li> <li>○ IEP Reviews termly</li> <li>○ Book looks</li> <li>○ Learning Walk</li> </ul>	These booster sessions were also supported through the use of the 'White Rose' catch-up lessons during school hours. All class teaching began with a mental recall of number bonds and multiplication facts. Maths targets were reviewed and set for pupils with IEPs where appropriate. EOY results show 84% of year 2 and 67% of year 6 and with 98-100% of cohorts years 1-6 making progress
		13 teachers x 1 hour a week at £30.00 per hour	<b>£2730 (includes on costs)</b>		
		7 LSAs x 1 hour a week at £20.00 per hour	<b>£1240 (includes on costs)</b>		
<ul style="list-style-type: none"> <li>○ <b>Fine Motor Development</b></li> </ul>	Increase development of Fine Motor Skills of Reception Children	Purchase of resources to support in the development of Fine Motor Skills	<b>£720</b>	<ul style="list-style-type: none"> <li>○ Pupil Progress Meetings ½ termly</li> <li>○ IEP Reviews termly</li> <li>○ Learning Walk</li> </ul>	Provision for improving pupils' fine motor skills was addressed through purchasing Spinners, tool kits for making and building structures and drawing. 86% of pupils in Reception secured GLD or GLD+ in Moving & Handling.
2 <sup>nd</sup> Instalment not spent due to National School Closures from January 4 <sup>th</sup> 2021- March 8 <sup>th</sup> 2021			<b>2<sup>nd</sup> &amp; 3<sup>rd</sup> Instalment of Funding= £18,600</b>		
<ul style="list-style-type: none"> <li>○ <b>Increase in FSM pupils now at 43%</b></li> <li>○ <b>Many of these FSM children are also</b></li> <li>○ <b>EAL</b></li> <li>○ <b>SEND</b></li> <li>○ <b>Emotional and Behaviour for Learning</b></li> </ul>	Improve mental maths/arithmetic skills for <b>targeted pupils</b> in Year 1-Year 6 In addition increase reading opportunities	Additional Booster hour after school once a week for 4 weeks- for <b>targeted pupils</b> and review this provision at May half term		<ul style="list-style-type: none"> <li>○ Pupil Progress Meetings ½ termly</li> <li>○ IEP Reviews termly</li> <li>○ Book looks</li> <li>○ Learning Walk</li> </ul>	Day visits were organised for all pupils in years 4, 5 & 6 to attend residential centres. Year 4& 5 visited Kench Hill and year 6 visited Frylands outdoor centre. This was to promote well-being and outdoor learning, focusing on the development of essential skills such as speaking, listening, teamwork and leadership skills that would foster resilience and creativity.  Pupils with SEND, PPG and low ability were targeted. Most pupils were able to secure their number recognition to 5 and can count forwards and backwards numbers to 10.  The catch up premium was used to fund an additional hour of maths teaching after school for 1 hour each week. Pupils who fell within PPG and SEND categories from years 1 to 6 were targeted for these sessions which lasted for the 1st half of the Summer term. Sessions were delivered by class teachers. Funding was also used to provide 1:1 and small group support for key pupils in years 1 & 2 during the afternoons for 2 days a week during the same half term. Almost 90% of pupils within each year group made significant progress with 100% of pupils with SEND in years 1,2,3 & 5 making significant progress. Almost a third or more of
		8 teachers x 1 hour a week at £30.00 per hour	<b>£1360 (includes on costs)</b>		
		5 TA/LSAs x 1 hour a week at £20.00 per hour	<b>£800 (includes on costs)</b>		
		Additional Booster hour after school once a week for 4 weeks- for <b>targeted pupils</b> after half term			
		8 teachers x 1 hour a week at £30.00 per hour	<b>£1360 (includes on costs)</b>		
		5 TA/LSAs x 1 hour a week at £20.00 per hour	<b>£800 (includes on costs)</b>		
	Intervention teacher for Year 1 and 2 in maths & writing	Small groups and 1-2-1 tuition with targeted pupils 2 days a week at £200 per day for 5 weeks	<b>£2000</b>		
	Maths Intervention Programme 1 <sup>st</sup> Class @ Number for Year 1 and Year 2 + above	3 support adults to receive training and the resources for these two maths interventions from September 2021	<b>£2080</b>		
	Well-Being & Outdoor learning Curriculum for all pupils in Year 4, 5 & 6	1 day visit for Year 4 at £8 per child x 51 =£408 1 day visit for Year 5 at £8 per child x 48= £384 1 Extended day visit for Year 6 x 51 =£993	<b>£1785</b>		
Additional English & maths Tuition for targeted pupils in Year 5 & 6	Hackney Pirates 2 year Subscription for 15 pupils for Year 5 & 6 pupils 1 year programme	<b>£4740</b>			

					<p>each year group made at least 1 terms progress.</p> <p>9 pupils across years 5 &amp; 6 took part in Hackney Pirates. Pupils had 58 sessions. This consisted of small group work and 1 to 1 sessions. 8 out of 9 of the pupils demonstrated over 90% attendance.</p> <p>All pupils have made significant progress in reading with half of pupils working at age expected and all pupils making at least a year's progress. The project has improved their love of reading and comprehension skills. All pupils have improved creativity in writing with all pupils making at least a year's progress in relation to their starting points.</p>
<ul style="list-style-type: none"> <li>○ <b>Language Acquisition in EYFS</b></li> </ul>	Increase language and communication skills for Reception Children	Resources purchased to encourage pupil language and communication both inside and outside of the classroom during directed task and non-directed play	<b>£1000</b>	<ul style="list-style-type: none"> <li>○ Pupil Progress Meetings ½ termly</li> <li>○ IEP Reviews termly</li> <li>○ Learning Walk</li> </ul>	<p>3 NNs trained to deliver NELI language program targeted for pupils who required support with CL. The program was delivered between Jan-Mar 2020 and then from Jan-July 2021 with disruption due to COVID. 100% of EAL pupils made progress.</p> <p>'Letterbox Club' book club for all pupils in Reception to support with home reading and promote parental engagement. 84% of the cohort achieved GLD in Reading by the end of the year.</p>
	Increase reading opportunities	Book Trust Charity 6 month subscription- Reception age appropriate fiction and non-fiction books with attached activities and resources for targeted book reading sessions- monthly packs	<b>£5000</b>		

**Total spent = £25,615**

Therefore the school has picked up the shortfall of £815 from the school budget